

Hooks ISD

Hooks Elementary HQPK Family Engagement Plan

Introduction:

“The mutual responsibility of families, schools and communities to build relationships to support student learning and achievement, support family well-being and the continuous learning and development of children, families, and educators. Family engagement is fully integrated in the child’s educational experience and is both culturally and linguistically appropriate.” Texas Administrative Code §102.1003.

Hooks ISD, in accordance with the House Bill 3 High-Quality Prekindergarten guidelines, created a High-Quality Prekindergarten Family Engagement Plan to promote partnership between our school, families, and community to ensure the successful outcomes for our youngest learners in prekindergarten programs. Collaboratively, we all share the responsibility to encourage and support initiatives, activities, and practices that enhance the success of student learning and achievement.

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Plan Component	Component Description	Activity/Event
Facilitate Family-to Family Support	Inclusive, transparent communications allow school personnel to create a safe and respectful environment to promote supportive interaction between households.	<ul style="list-style-type: none">• Weekly/Monthly Caregiver newsletter• PK/K Student Learning Displays• Meet the Teacher Night• Round-Up
Establish a network of community resources	Hooks ISD will build strategic partnerships with community organizations to leverage community resources for caregivers through the community resources handbook, and ongoing district-wide events.	<ul style="list-style-type: none">• Literacy Night event• Career Day event
Increase family participation in decision making	Throughout the year, participation in district and school-wide decision-making empowers caregivers as their child’s first teacher and advocate.	<ul style="list-style-type: none">• Campus Improvement Plan Committee• PTO
Equip families with tools to enhance and extend learning	Caregivers have multiple opportunities to learn about student progress and ways to support success at home. Caregivers also have personal extended learning opportunities.	<ul style="list-style-type: none">• Family conferences• Weekly/Monthly caregiver newsletter

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Provide ongoing professional development opportunities for educators	Prekindergarten teaching staff participate in professional development opportunities to support and use culturally diverse, culturally relevant, and culturally responsive family engagement strategies and enhance instruction.	<ul style="list-style-type: none"> • PK Guidelines • Technology for young children • ESC ECE training, coaching, mentoring • District-wide PD
Evaluate family engagement efforts and use results for continuous improvement	Ongoing campus/district needs assessment cycle will seek input to improve the quality of instruction, climate, and family engagement.	<ul style="list-style-type: none"> • Campus Improvement Plan cycle • District/Campus Climate Surveys • Title I Parent Survey

Transition Activities:

- Provide school tours/visits with local childcare providers and community to encourage smooth transitions to kindergarten
- Create a transition plan to support children and families moving from one grade to the next

Linguistic & Culturally Inclusive Practices:

- Use culturally relevant materials in classrooms and for homework sent to families
- Use home languages for all communications sent to families
- Provide translators and interpreters during all events/activities for caregivers

Conclusion:

The Hooks ISD HQPK Family Engagement Plan is one of the strategies our district uses to guide collaborative success. The positive relationships between staff and families that Hooks ISD promotes through the HQPK Family Engagement plan, help build a shared understanding of how we can work together to ensure every child will reach their full potential, from birth to kindergarten and beyond.

HQPK Family Engagement Plan URL for ECDS submission:

<https://www.hooksisd.net/upload/page/0805/PK%20PFE%20Plan.pdf>